



## Mechanical Engineering REU Recommendation Form

### Student information:

Last name: \_\_\_\_\_ First name: \_\_\_\_\_ Middle \_\_\_\_\_

### Recommender information:

Name: \_\_\_\_\_

Institution: \_\_\_\_\_ Position: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Please complete this reference form and attach a brief letter of recommendation describing your evaluation of the applicant's capabilities, strengths and weaknesses. Specifically address the student's ability to successfully conduct independent research and to benefit from this program. Also indicate how long you have known the applicant.

**Send this form and the letter of recommendation to: [uwejinya@uark.edu](mailto:uwejinya@uark.edu)**

Uche Wejinya, PhD

Associate Professor of Mechanical Engineering

Mechanical Engineering Rm 204

University of Arkansas

Fayetteville, AR 72701

Tel: 479.575.4800

Email: [uwejinya@uark.edu](mailto:uwejinya@uark.edu)

REU Website: <http://mechanical-engineering.uark.edu/Research/research-experience-for-undergraduates.php>

**I have served as the student's:**

- Academic advisor
- Instructor in an engineering course
- Instructor in several engineering courses
- Research advisor
- Employer

**Does this student plan to attend:**

- Graduate school
  - Medical school
  - Pharmacy school
  - Unknown
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**Intellectual capacity**

- Excellent (brilliant)
- Good (good mind, grasps concepts easily)
- Average (average comprehension)
- Fair (somewhat slow to understand)
- Poor (dull)

**Industry and application**

- Excellent (tireless)
- Good (a good worker)
- Average (works fairly hard)
- Fair (does only enough to get by)
- Poor (rather lazy, no perseverance)

**Originality**

- Excellent (original)
- Good (resourceful)
- Average (new ideas occasionally)
- Fair (rarely rises above routine)
- Poor (passive)

**Leadership**

- Excellent (assumes responsibility)
- Good (leader in minor affairs)
- Average (lets others lead)
- Fair (unable to lead)
- Poor (dependent)

**Language / Presentation**

- Excellent (poised and distinguished)
- Good (direct and effective)
- Average (adequate, easily understood)
- Fair (hesitant, self-conscious)
- Poor (ungrammatical, ineffective)

**Professional promise**

- Excellent (outstanding prospect)
- Good (success in graduate studies probable)
- Average (can succeed with best effort)
- Fair (needs remedial work)
- Poor (should not continue in engineering)

**Technical aptitude**

- Excellent (acquires skills readily)
- Good (acquires skills with practice)
- Average (needs supervision)
- Fair (limited potential)
- Poor (cannot work with hands)

**Mathematical ability**

- Excellent (exceptional preparation)
- Good (well prepared)
- Average (preparation adequate)
- Fair (needs additional work)
- Poor (unprepared for 1<sup>st</sup> year study)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_